

How can you help your child?

**How can you help your child?**

**With their learning...**

- Talk with your child about their school work, topics and the world around them.
- Hear your child read regularly and help them to learn spellings strategies.
- Visit the library and help your son/daughter to choose books to read for pleasure and to support their topics.
- Encourage them to use Mathletics, TT Rockstars, Numbots and Spelling Shed at home on a tablet or computer.
- Please check your child's planner daily and initial it daily (in the weekly diary) to show that reading has been completed.
- Sign the planner every week (at the bottom of the page) so that we know homework has been completed and that all communication between home and school has been shared.

**With practical issues...**

- Ensure that your child has the correct P.E. Kit in school every day.
- Children should wear a tie with winter uniform.
- Children should not wear nail varnish or jewellery (other than a watch and / or stud earrings) for school.
- Don't forget that if your child wishes to have their ears pierced, the best time is the beginning of the summer holidays as it is Dudley policy that children cannot wear any kind of earrings during PE lessons.
- Long hair should be tied up for safety reasons.
- Please ensure that all uniform is marked with the child's name.



### English

Writing – Our topic this term will inspire our writing styles to include: diaries, instructions, an explanation text ~~about how to survive in the desert~~ and a narrative. In our writing we will concentrate on developing sentence structure, ambitious vocabulary choices and punctuation through a variety of genres including the correct and appropriate use of Alan Peat Sentences (APS). Weekly spelling tests (dictations) will be taking place on a Tuesday. All children will be given a copy of the spellings in their spelling books and they will also be available on Spelling Shed.

Reading – Children will do guided reading within class which focuses on vocabulary, phonics, fluency and expression. Comprehension will be developed through targeted questioning and reading activities. Children are able to choose their own home reader which they can change as often as required. We encourage you to share these books with your child to help them gain confidence and develop a passion

### Computing

The children will learn to create branching databases and graphs and will also learn about keeping safe online and balancing online time in a way that supports their well-being.

### RE

The children will be learning about Jesus and about sacred texts from different religions.

### PE

3/4JC and 3/4MC will have P.E. on a Tuesday afternoon which is taught by a specialist sports coach. 3/4CW will have P.E. on a Thursday afternoon. This term they will be developing their dance and Outdoor Adventure and orienteering skills. Please ensure earrings are removed and long hair is tied up securely.

### Maths

In Maths we follow the National Curriculum. This term we will be looking at: multiplication and division, fractions, length and perimeter, linking with other areas of maths.

You can support your child's learning by encouraging them to tell the time using analogue and digital clocks, use jugs etc. to measure liquids and helping them to practise their multiplication tables on a regular basis. By the end of Year 4 all children need to have a rapid recall of all multiplication tables.

### Geography

The focus of our geography lessons this term is physical and human features of Africa. This will be linked to maps and mapping skills through the use of atlases and computer mapping, as well as creating their own maps. They will also be locating African countries and identifying longitude, latitude, hemispheres and the equator.

### History

The children will study artefacts and images to find out what it was like in Benin 500 years ago and its impact on the developing world. They will investigate key questions about Benin, and discover why British Victorians got involved in the country.

### Science

The children will be learning about 'Forces and Magnets' and 'Electricity'. They will be encouraged to work scientifically and set their own questions to investigate. They will be continuing to learn about 'fair test' and why this is important in science and beginning to independently record their investigation. They will also begin to record results in a variety of ways.

### PSHE/RRSA

The children will be looking at the themes of 'Laws, rights and responsibilities', 'How to assess information online' and 'Jobs, skills, stereotypes and setting personal goals'. We will also continue to reinforce our Rights Respecting Schools and the Articles connected to the children's rights.

## YEAR 3/4 NEWSLETTER

### Africa

Our topic this term will take the children on a trip across continents to Africa.

### Music

In music children have the opportunity to enjoy composing, improvising and evaluating a range of songs and to consider what stories music tells us about the past and how it makes

### D&T

In Design & Technology, the children will have the opportunity to design, plan, and create their own electronic posters and will make couscous salad.

### Art

As artists the children will have the opportunity to study sculpture through a range of African artists. We will explore different ways to join materials and create 3D pieces using materials destined for recycling.

### For your attention:

**It is very important that your child's planner is kept safely and returned to school each day. This provides evidence at the end of the year of your child's progress in reading. Could you please initial the planner every time your child reads to you for five minutes and sign your child's planner weekly.**